

UNIVERSITY OF EDUCATION
"UEXAM" Semester-IV, 2019
BBA (Hons) Session:2017-2021

Course Code: EDUC 2118
Subject: Curriculum Design and Instruction

Time Allowed: 100 Minutes.

Max. Marks: 42

Section II (Short Answer)

Q.2- Write short answers of the following.

6x3 = 18

- (I) Differentiate between ILOs and SLOs?
- (II) Define curriculum and differentiate it from instructions, teaching and activities?
- (III) Enlist the key benchmark for curriculum revision at school level in Pakistan?
- (IV) What is meant by core curriculum with its importance at the school level?
- (V) The curriculum is a product? Comment it with logical arguments.
- (VI) Discuss any three latest trends in curriculum development?

Section III (Essay Type)

Answer the following Questions

6x4 = 24

- Q.3 Discuss the elements of the curriculum in relation to the D. K Wheeler model of curriculum development?
- Q.4 How psychological and technological foundation of an underdeveloped country like Pakistan can be translated into national curriculum??
- Q.5 Discusses subject centred and integrated curriculum? Note Compare its theory methods design and merits along with its challenges.
- Q.6 Discuss the criteria for the content organization while developing the curriculum? Give an empirical example from the running practices in the national curriculum in Pakistan.

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SECTION: I (MCQ's)

Time Allowed: 20 Minutes

Max. Marks: 18

NOTE: Encircle the correct/ best answer in each of the followings. Each Question carries 1 mark. Use of remover carries zero mark. Cutting and Overwriting is not allowed.

Q1.

- Ontology deals with:
a) Reality b) Knowledge c) Values d) Ethics
- A list of content and learning objectives are called?
a) Syllabus b) Content c) Textbook d) Curriculum
- Sociological foundations are concerned with?
a) Ideals b) Society c) Content d) None of these
- D. K Wheeler has stages of curriculum development:
a) 4 b) 5 c) 7 d) 8
- The accepted way of life is called?
a) Society b) Culture c) School d) Community
- Pedagogy refers to the styles of:
a) Teaching b) Learning c) Instructing d) Motivating
- What provides guidelines for the selection of content?
a) Teaching methods b) Teachers c) Leaders d) Objectives
- The process to judge the worth and value is meant for _____ of curriculum:
a) Elements b) Foundations c) Design d) Evaluation
- A framework or plan of action for preparing a curriculum is _____ of curriculum:
a) Elements b) Foundations c) Design d) Evaluation
- Effectiveness of curriculum is determined by _____ evaluation?
a) Formative b) Summative c) Diagnostic d) All of these
- Which one not element of the curriculum?
a) Objectives b) Content c) Evaluation d) Design
- The arrangement of the curriculum can be assumed as:
a) Designs b) Foundations c) Types d) Methods
- The forces that effects the shape of curriculum development are:
a) Designs b) Foundations c) Types d) Methods
- Relationship of subjects at different level is called?
a) Horizontal b) Vertical c) Centralized d) All of these
- The education imparted in a series of class meeting is called:
a) Text b) Syllabus c) Course d) Curriculum
- Which type of curriculum is derives from the work of Piaget:
a) Development b) Behavioral c) Cognitive d) Psychological
- In Pakistan major concern of text book is:
a) Development b) Printing c) Revamping d) Evaluation
- Reduced the number of books is the ultimate goal of _____ curriculum:
a) Subjected centred b) Learner centred c) Integrated d) Null

No. 198

Roll No. (in fig) _____

Roll No. (in words) _____

Candidate's Signature _____

Signature of Addl. Supdt. _____